



# CHRISTIAN SCHOOLS

*Bulletin*

*August 2009*

For 26 years World Impact schools have provided quality Christian education for inner-city students. Christian teachers pour their lives into each child with a commitment to instill:

**CHARACTER** - loving God and our neighbors.

**COMPETENCE** - reading, writing and arithmetic.

**CONFIDENCE** - secure in being God's valuable person.

## Frederick Douglass Christian School (FDCS) - Chester, PA

*David and Esmeralda DeJesus* love World Impact. Since their first child began kindergarten, they have appreciated the loving environment and care from the teachers. Esmeralda says, "The teachers are a great influence on our children. They go the extra mile for each student."

David, Esmeralda and their four children have attended four camps at World Impact's *Harmony Heart Camp*. They serve at *Highland House*, a church begun by World Impact missionaries. David has completed three classes at *The Urban Ministry Institute*.

David and Esmeralda volunteer at FDCS. They make home visits to support families in need and help with the Easter Festival. They want to become more involved with World Impact in any capacity they can.



FDCS students celebrated *African-American History Month* by focusing their program on President Barack Obama. They shared his biography, sang and danced. The audience enthusiastically embraced their performance, which encouraged the students with hope for their future.

*Dai'Shona Jones*, a charming and intelligent third-grader, was crowned *Miss Chester Jr. Teen*. Her Christian example is admirable. She wants all to know that she is a "child of God" and that she wants to always follow Him. Dai'Shona loves FDCS, where she is a role model of godly character.



Volunteers *Stuart and Marjorie Ensinger* teach FDCS students to speedily compute math facts on laptops. Students then try to beat their own record in rapid succession. The Ensingers have created a game which teaches our students to handle money accurately. Sometimes, Stuart teaches the boys to play chess!



FDCS partners with Delaware County Christian School. FDCS hosted a day of reading library books to each other coordinated by our volunteer library staff. Relationships were kindled, learning was strengthened and lunch was tasty. FDCS students then attended our sister school. Suburban and urban children together beautifully reflects who God created us to be.

**Character:** *Christmas at Chatham Estates* (the senior home across from the school). FDCS students carolled and gave classroom-made gifts to the residents. Seniors welcomed our students with hugs and kisses and wanted more songs to join in on. We shared the salvation message for anyone who may have needed it.



The Parent Teacher Fellowship blessed our students with a Christmas party featuring treats from Chick-Fil-A. Our students played games, ate and received gifts from the restaurant. The presence of the Chick-Fil-A cow enhanced the party. Secretly, the man in the cow costume had volunteered at our school just months prior to his return as the cow. It was loads of fun for the students and heartfelt satisfaction for PTA President, Jackie Ala, and Vice President, Camia Robinson.





## Los Angeles Christian School (LACS)

**Competence:** Sara struggled desperately with her reading for three years. When she entered second grade, she was reading at a beginning first-grade level. She did not enjoy reading, nor want to read aloud. This hurt her self-esteem. She became abnormally quiet, particularly during reading time.



After Christmas, Sara began a daily one-on-one reading assessment with her teacher, Mrs. Abe. Sara learned new vocabulary, phonics and comprehension activities that improved her fluency. After two weeks, Sara's faith in God's desire to help her had grown; her reading and self-confidence improved. She became excited to read and often stayed in from recess to practice.

By April, Sara's reading level had improved by one entire grade! She now looks forward to entering third grade at a third-grade reading level!



**Confidence:** Abigail is being raised by her grandmother. She came to us lacking confidence, highly emotional and wounded. Abigail often bickered with her classmates over small things, needing to be first and right at everything, and being devastated when she was not.

Our school deeply impacted Abigail. She grew in many areas, resulting in good behavior reports. She was the first-grade star of the week on several occasions, and was rewarded with a beach trip with her teacher.

Abigail prayed with our kindergarten aide to commit her life to Christ this year. She proudly shares with others her spiritual birthday. Her grandmother, a mature believer, could not be happier.

Abigail's confidence is evident, even in sports. Her recent karate test required her to demonstrate her knowledge in front of her class, something that would not have happened a while ago. She now sports an orange belt. Abigail accomplished this through much guidance, prayer and support from her teachers, sponsors and family.



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## Newark Christian School (NCS)



*Angie Stanton's* son, Marquise, graduated from sixth grade in 1996. Angie remembered the great education Marquise received. When her son, Justin, needed a school ten years later, she wanted the same Christian atmosphere of learning, small class size and caring teachers for him. Because of student sponsors, the school is affordable for those who could not pay for a private Christian education. Angie volunteers part-time in the school office to help pay for Justin's tuition.



The third-grade class took a field trip to the *Franklin Institute*. They explored the Narnia exhibit and watched how characters were transformed into new creations. They walked through a life-sized heart, and learned how blood moves through its different parts and other parts of the body. It was exciting to learn how the blood of Jesus has cleansed us and freed us to serve Him!



They witnessed the lifecycle of a caterpillar and the challenges it goes through. Many students saw their first 3D film. After reading about Ben Franklin and his inventions, they spoke with an actor dressed as Ben.

**“Passports, please.”** Thus began a trip to one of five countries at NCS's annual Geography Day. Fifth- and sixth-grade students learned about a country. After researching their country, they developed presentations for students in grades two through four about the history, geography, economics, current events and native food. The younger students made a craft or received a souvenir from their “trip.” The teachers gave the students positive feedback on their presentations, poise and confidence, as well as their depth in research. NCS is not an ordinary school.



NCS published a newspaper. Students submitted short stories, poems, drawings and cross-word puzzles for publication. Everyone was impressed by a poem written by Marsha in fifth grade.

## It is God

*What do we see?  
The birds and the bees.  
We weren't at peace  
so who yelled, "Cease!"  
Who sees the violence  
but wants the silence?  
Who wants wars to end  
and make our hearts mend?  
We do not have a clone,  
but we are not alone.  
It is God.*

*We weren't at peace  
so God yelled, "Cease!"  
God sees the violence,  
He wants the silence.  
God wants wars to end,  
He makes our hearts mend.  
We are like His clone,  
so WE ARE NEVER ALONE!*

- by Marsha  
Newark Christian School, fifth-grader



The third-grade class sent 60 gently-used Bibles to Ghana, Nigeria, Malawi, Kenya, Zambia, Ethiopia and India for their mission project. They are corresponding with pastors about supporting their work with additional Bibles. Recipients are glad to have their own Bible to learn from and study. Kenya Bible College students are taking the Bibles to their home villages and teaching from them. Our students eagerly await letters from their new friends.

**Many Nations.** First-grade class parents come from three continents (North and South America and Africa), and Jamaica, Trinidad, Puerto Rico, Haiti and the Dominican Republic. The North American students include two African Americans and a student from Mexico. Jesus commanded us to, "make disciples of all nations." Many nations are coming to Newark, where World Impact is making disciples.

A poet electrified our students with her praise poems; and we created poems for her about our mothers and grandmothers, honoring them for their unconditional love and sacrifice. One student wrote, "I am so proud of my face because I look just like her."

After two Holocaust survivors spoke, our students better understood prejudice. Their hearts jumped when one survivor said, "We are all one race, the human race." We had been learning this deep understanding of the creation of man by God in our Bible studies.



Dear Christian friend,

World Impact schools welcome children frequently neglected by society, or overlooked by crowded public schools. Parents pay \$50 a month for tuition. Those who cannot afford that, pay less and volunteer at the school.

Your sponsorship of \$50 a month (\$500 a year) provides a loving and safe learning environment, where young people excel academically, and grow to love the Lord with all of their hearts, minds and souls.

Perhaps you can give \$100 or \$200 for our general school budget, which pays for books, supplies, utilities, maintenance and salaries.

Maybe you can support a missionary teacher who lives in the community, ministering to these remarkable children and their families. Our teachers invest their unique gifts in the classroom. Where else would urban children learn about financial responsibility? or how to play chess? Our magnificent teachers are committed and creative.

The enclosed brochure explains how you can sponsor a child in our schools. Please indicate on the response card how you want your gift used, and return it to me along with your offering.

God bless you for investing in these bright and precious students.

Yours in Christ,



DR. KEITH PHILLIPS  
President

## BE A SPONSOR

Give \$50 a month per child. Receive a picture and biography of your student. You can visit, encourage and pray for the child.

## BE A TEACHER

Teach in a missions school without crossing an ocean. Live in the community where you teach. Positively influence the future leaders of the urban Church. See [www.worldimpact.org](http://www.worldimpact.org).

## BE A VOLUNTEER

Commit your gifts and abilities for a few hours, a day or full time to teach or assist teachers in our Christian schools. See [www.worldimpact.org](http://www.worldimpact.org).

## BE AN ADVOCATE

Encourage your church or civic club to sponsor students, or adopt classes or entire schools (field days, picnics, field trips, Christmas parties, supplies, maintenance). Encourage others to make our schools beneficiaries of golf tournaments or charitable fund-raising activities.



For more information about supporting World Impact Schools or teaching in the inner city, visit our website:

[www.worldimpact.org](http://www.worldimpact.org)